**Level 4 Homework**

**Due 30th October 2014**

**Spelling**

Absolutely, definitely, accidently, significance, individual, patience, appreciated, [legendary](http://www.bigiqkids.com/spellingwords/onlinedictionary_l/legendary.shtml), [personalities](http://www.bigiqkids.com/spellingwords/onlinedictionary_p/personalities.shtml),

**Write your spelling words in 3 columns. The second column should be in alphabetical order and get someone at home to test you in the third column.**

**Reading**

**You must read for 15 – 20 minutes each night**. We expect 10 reading entries for this homework period. Please get each reading entry signed in the back of your homework book.

**Typing**

In this fortnight’s homework you are going to complete some of your ICT typing lessons at: [http://www.freetypinggame.net/free-typing-lesson.asp](https://www.edumail.vic.gov.au/owa/redir.aspx?C=QBfNB8JqqkyRPXyOeQHQix7a8acNjtEIGzGS8qRFTuv6jqiOsjtzt37GHYV8ZkwfU8pNZFf9DbM.&URL=http%3a%2f%2fwww.freetypinggame.net%2ffree-typing-lesson.asp)

Please start at the lesson you were up to and have 3 turns at that lesson before you move up to the next one. We would like you to do 5 minutes each night. You must document your best score for each lesson.

**IS**

Think about the best projects (posters, presentations, PowerPoints etc.) that your peers have created in the past three years. Choose the best three projects you have seen and write two sentences for each explaining why these projects stood out and what made them so good.

Have a think about whether you could use some of these ideas in your own Inquiry project. Write two sentences outlining the ideas that others have had that you could apply to you own Inquiry project, i.e. Jimmy created a play on Sir Donald Bradman’s career and I think that I could create a play that could help teach about the story of Nelson Mandela which I am planning on doing for my Inquiry project.

**Writing**

Autobiography

Find a picture from you childhood to write about. Using the picture, create a half page autobiography retelling what was happening in the picture. Try and answer the following questions within the piece:

- Who is in the picture?

- Who took the photograph?

- What is the event that is taking place in your photograph?

- What happened immediately before the photo was taken?

- What happened immediately after the photo was taken?

- When was the photo taken?

- Where was the photo taken?

- Why was the photo taken?

If possible, include a copy of the photo.

**Maths**

Tessellation and symmetry

View the webpage <http://www.tessellations.org/tessellations-all-around-us.shtml>

You are required to find pictures of four tessellations from around your neighbourhood or house that are not currently included on the webpage. You need to stick these photos into your homework book. Classify each tessellation as a regular tessellation, a semi-regular or an irregular tessellation.